

Dear Parent/Guardian,

Parkway Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Parkway Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

CLARKSTON SCHOOL DISTRICT GOALS:



MISSION

- ▶ **Be VALUED**
 - Transparency in communication
 - Taking care of the people in the district
 - Building resiliency
- ▶ **Be RESOURCEFUL**
 - Financial responsibility
 - Operational efficiencies
 - Prioritized decision-making
- ▶ **Be INSPIRED**
 - Creative learning opportunities
 - Courageous leadership
 - Growth mindset
- ▶ **Be TOGETHER**
 - Community partnerships
 - Inclusive culture
 - Safe and comfortable learning environment

PARKWAY ELEMENTARY GOALS:

ELA (Reading), Math, Behavior/PBIS (Goal 10% Improvement from last year's performance)

To help your child meet the district and school goals, the school, you, and your child will work together to show Panther Pride in the following ways:

TEACHER RESPONSIBILITIES: As a Teacher, I will:

- Persevere at providing high quality curriculum and instruction
- Be respectful in all aspects of home and school communication
- Be responsible for providing a well-managed learning environment

PARENT/GUARDIAN RESPONSIBILITY: As a Parent/Guardian, I will:

- Prepare my child for arriving at school every day, on time and ready to learn
- Be respectful of my child’s learning by providing a quiet place with a regular study time
- Assume responsibility for staying in contact with my child’s teachers

STUDENT RESPONSIBILITIES: As a Student, I will:

- Never give up on doing my best while at school
- Be respectful to everyone at my school
- Take responsibility for my own learning and actions

COMMUNICATION ABOUT STUDENT LEARNING:

Parkway Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Parent-Teacher conferences
- Weekly folders
- Emails to parents on student’s progress / Text messaging / Phone calls
- Other

ACTIVITIES TO BUILD PARTNERSHIPS:

Parkway Elementary offers ongoing events and programs to build partnerships with families:

- Parent-Teacher Conferences
- Curriculum Nights / Open House
- Volunteering / Observing
- Other

Please sign and date below to acknowledge that you have read, received, and agree to this School Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

Principal Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____